

Year 12 Parents' **INFORMATION** Presentation

Please scan the QR code to take you to our form
for any questions or queries



These slides are narrated. You can either click on the sound icon on each slide or play the slideshow from the beginning with sound if you would like to hear the narration.





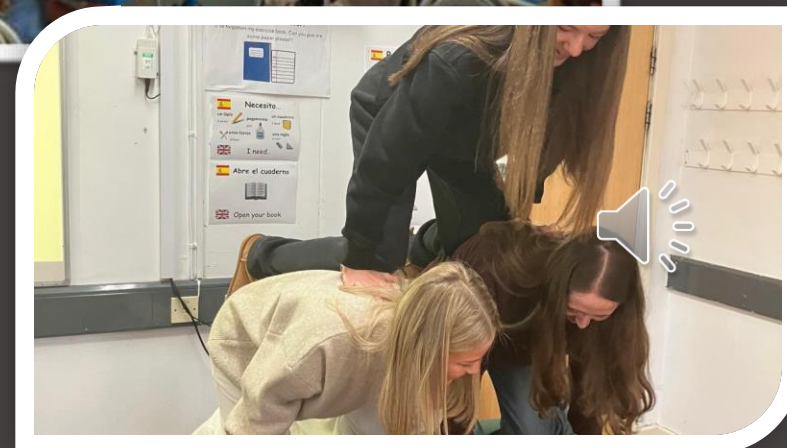
JMF6
ABINGDON

Welcome
Who's who
Standards
Reports
Support
Communication
EPQ
Enrichment & DofE





The benefits of a joint Sixth Form



A unique single entity, combining resources of both schools

Starting with the end in mind

- UK University undergraduate
- UK University Foundation
- Non-UK University
- Higher Level Apprenticeship
- Art Foundation
- Gap Year
- Work

Supporting students to develop increasing independence and resilience



Year 12

Students are placed with a tutor at the school where the majority of their classes are, where practicable. They also have a tutor at the other school for when they have period 1 or 5 lessons there.

Students in 6th form are classed as in full time education. They need to study the equivalent of 3 A Levels plus other activity hours, including PE and PSHE. They are required to attend all day, including morning and afternoon registration.

PSHE and CEIAG including university applications are covered weekly in tutor time.



Key JMF6 Staff



Alastair West

Head of JMS

Will Speke

Head of FHS

Julia Preston

Director of JMF6 (FHS/JMS)

Anna Marriott

Deputy Director of JMF6 (JMS & yr 12)

Caroline Scott

Deputy Director of JMF6 (FHS & yr 13)

Jenny Cooke

JMF6 Administrator

Carly Molloy

Student Support Manager (FHS)

Sally Ramsdale

Learning Mentor (JMS)

Sarah Kearsey

JMF6 SEND (JMS)

Jo Whitmore

SENCO (FHS)



Useful contacts



jcooke@johnmason.school

amarriott@johnmason.school

attendance@jmf6.org

jpreston@johnmason.school

jpreston@fitzharrys.school



Tutor emails are in the same format as those above.



JMF6 Tutors



JMS:

12AJM Miss Adams

12BJM Mr Borja

12CJM Ms Tilley

FHS:

12AFZ Ms Lancaster

12BFZ Mr Browne

12CFZ Mr Marshall



Tutors will send you an email introducing themselves, so that you have their direct contact details



School day Times

Period	Fitzharrys	John Mason
Registration	8:40 - 8:50	8:35 - 8:45
Period 1	8:50 - 9:50	8:45 -9:45
Period 2	9:50 - 10:50	9:45 - 10:45
Break	10:50 - 11:10	10:45 - 11:05
Period 3	11:10 - 12:10	11:05 - 12:05
Period 4	12:10-1:10	12:05-1:05
Lunch	1:10 - 1:50	1:05 - 1:50
Tutor Time	1:50-2:15	1:50- 2:10
Period 5	2:15- 3:15	2:10 - 3:10



Key Dates



- **25th September**– Team Building Day
- **29th September** – final course changes
- **Week of 29th September** – progress check reports (MP1)
Approach to Learning only – no grades yet
- **23rd October** New Tutors Evening — a chance to meet your child's tutor. Details of booking will follow.
- **Week of 23rd February** – progress check (MP2) report sent home
- **29th April to 7th May (TBC)** – Year 12 Mock Exams
- **Week of 1st June**– progress check (MP3) report sent home
- **11th June** – Year 12 Parents Consultation Evening at Fitzharrys
- **17th June** – UK University & Apprenticeship Day (Oxford Brookes)





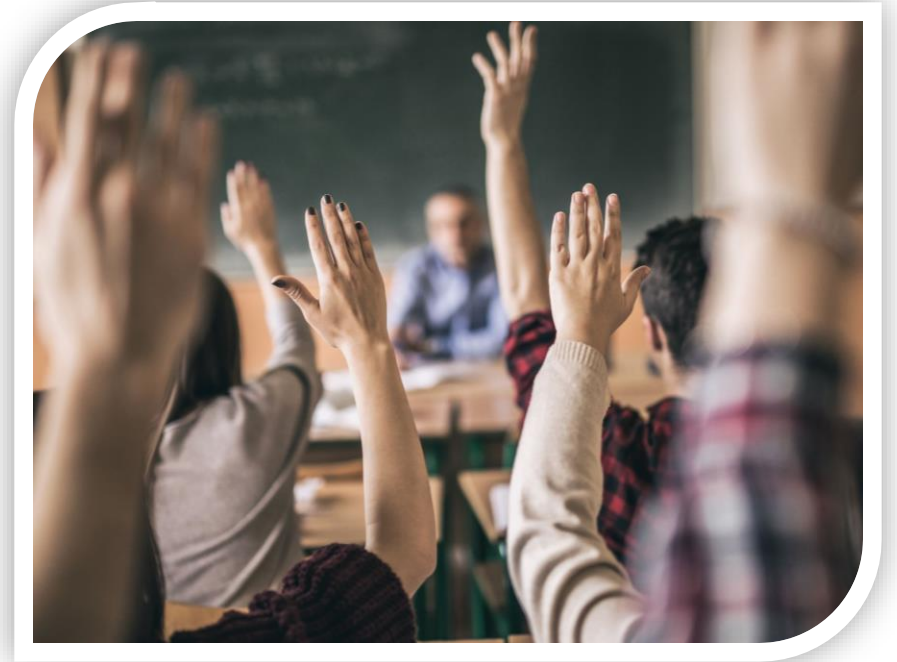
Student **Standards**





Student Standards

1. Attend school from morning registration to the end of the school day.
2. Be punctual.
3. Keep mobile phones switched off and out of sight. *
4. Complete all work to the highest standard.
5. Meet all deadlines set.
6. Participate fully in lessons and enrichment activities.
7. Be respectful and considerate to all members of the school community.
8. Abide by the dress code including wearing ID badge at all times.
9. Be fully prepared for all lessons with correct equipment.
10. Take responsibility for learning, seeking help and guidance and utilising additional support.
11. Use study periods effectively for directed and independent learning.
12. Treat 6th form areas and equipment with care and respect.



JMF6 Attendance Protocol



- Students must attend am and pm registration with their tutor.
- For illness or unexpected absence students must email by 8:35 on the morning of that day and cc a parental/carer contact into the email (or ask you to email): attendance@jmf6.org.
- If students know about an absence in advance, such as an open day visit, email the absence through in advance.
- They must ensure they catch up on any work missed.





ACADEMIC SUCCESS

Target Setting



Reports - minimum A level grade

Approx GCSE grades	GCSE score band	QCA score band	Target grade aspiration	Minimum exp grades (exc Gen St) taking 3 or 4 A levels	Subjects to be taken (exc gen St)
Mainly 7-9's	7.5-8.0	55.0-58.0	A*/A	A*AAA	4
Mainly 7's	7.0-<7.5	52.0-<55.0	A	AAA	3/4
Mainly 7-6's	6.7-<7.0	50.2-<52.0	B	ABB	3
Mainly 6-7's	6.4-<6.7	48.4-<50.2	B	BBB	3
Mainly 6's	6.1-<6.4	46.6-<48.4	B/C	BBC	3
Mainly 6-5's	5.8-<6.1	44.8-<46.6	B/C	BCC	3
Mainly 4-6's	5.5-<5.8	43.0-<44.8	C	CCC	3
Mainly 4-5's	5.2-<5.5	41.2-<43.0	C	CCD	3
Mainly 3-4's	4.7-<5.2	38.2-<41.2	C/D	CDD	3
Mainly 3's	4.0-<4.7	34.0-<38.2	D	DDD	3/2
Mainly 2-3's	0.0-<4.0	10.0-<34.0	D	DDD	3/2



Year 12 Programme



3 A levels & EPQ

4 A Levels

3 A Levels/ Level 3

Maths and English GCSE resit

Volunteering

Skills development (Mandarin)

PE

Key skills for post-18

Initial assessment
end of September.

**No course changes
after 29th
September.**

Approximately 15 hours of
independent study (8 during
the school day)



Enrichment: Gold D of E, MUN, chess, MEMF, academic coaching, peer support leads, university fair, etc



STUDY SUPPORT



- Study café facilities
- Silent and collaborative study areas
- Common Rooms - Learning support
- Silent and collaborative study areas
- Pastoral support
- IT support (Chromebooks/BYOD)
- Study Skills workshops
- Peer-led subject support groups
- Revision workshops and online support



Discretionary Bursaries up to £300



These are available on a case-by-case basis for students who live in a household with parents / guardians who are in receipt of any of the following benefits:

- Universal Credit
- Support under part IV of the immigration and asylum act 1999
- The guaranteed element of the state pension credit

Or any family who are experiencing severe financial hardship without government benefits.

Application forms are available from the JMF6 website:

www.jmf6abingdon.co.uk/key-information/16-19-bursary-policy

Please email Jenny Cooke for information:

jcooke@johnmason.school



Wellbeing & Mental Health



For All

- Embedded within Personal Development sessions
- Assemblies - CAMHS and NH.
- Tutors/pastoral team/ Learning Mentor/ Student Wellbeing Manager



By referral

- Exam stress groups
- OX14 Wellbeing 1:1 session
- School Counsellor
- CAMHS
- Therapy dog
- School nurse service



COMMUNICATION



JMF6 Website – presentations, parent newsletters

Google Classrooms – homework, notices, trips and visits- you will receive an email invitation from subjects, and you will then see a summary of work set.

MCAS (Bromcom 'My Child at School')

- Access via website/phone app to student timetables, trip payments, reports
- Separate login to the JM MCAS or the Fitzharrys ParentPay
- Account details have been sent out. Please check your junk/spam folder as the invitation is sent from a central Google email. Please contact Jenny Cooke if you have any questions or queries.

Checking payment



If you would like to check your payment platform works, please select the option to make a £1 donation to the students' Common Room (tea & coffee) fund. We can then confirm that we can receive payments.

This enables us to check you can access the payment part of the system and our students appreciate your support in providing squash and tea bags for their shared kitchens!





Entitlement **Curriculum** and beyond





Extended
PROJECT EPQ
Qualification



Extended Project Qualification EPQ



Value

- Transferrable skills valuable for all applications.
- Leads to reduced offers.
- Pride at being an expert.
- Improves chances of University offers & acceptance.
- Increases UCAS points for point score offers.
- Adds value in personal statement.

Reduces chance of dropping out of University and ability to achieve a first or upper second degree.

Outline course:

- Sep –Dec –Taught skills and choosing topics
- Jan – April – Research and drafting
- April - May-Completion and presentations



Work Experience



Examples of possible destinations

- Oxford United
 - NHS Occupational Therapy Unit
 - Law Courts in London
 - CAE Air Crew Training (Helicopters)
 - The Economist
 - JR hospital
 - Nuffield Department of Clinical Neurosciences
 - Harwell
 - Local MP office
 - Against Breast Cancer Charity
 - Royal Academy of Music
 - Sophos
 - BMW
 - Williams F1
- Flexibility for some employers but ideally:
- Online – throughout the year

We offer some work experience in term and holiday time. Students can complete a form to request time for their own in term time for areas like school settings – where holiday experience is not possible.





How can you support your child?

Limit part-time work

Encourage them to take up entitlement & enrichment opportunities

Support the development of good study habits

Talk about next steps

Get in touch if you have any questions or concerns





Parents' **INFORMATION** Evening

Reminder - scan the QR code to take you to our form if you have any questions or queries

