

## PREAMBLE

Students in JMF6 have academic and personal development as their first concern, and are accountable for achieving the highest possible standards in work and conduct. Students act with honesty and integrity; work towards strong subject knowledge; are self-critical; forge positive professional relationships; and work with adults in the best interests of their learning.

## PART ONE: LEARNING

### A student must:

#### 1 Set high expectations which inspire, motivate and challenge them

- support a safe and stimulating environment for all students, rooted in mutual respect
- set goals that stretch and challenge yourself regardless of background, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of all students.

#### 2 Strive for good progress and outcomes

- be accountable for your attainment, progress and outcomes
- be aware of your capabilities and your prior knowledge, and plan your study to build on these
- reflect on the progress you have made and your emerging needs
- demonstrate knowledge and understanding of how you learn and how this impacts on your progress
- take a responsible and conscientious attitude to your own work and study.

#### 3 Develop good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum requirements, show interest in the subject, and address your misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- take responsibility for demonstrating high standards of literacy, articulacy and the correct use of standard English, whatever subjects you are studying

#### 4 Plan to make the most of all lessons

- acquire knowledge and develop understanding through effective use of lesson time
- demonstrate a love of learning and intellectual curiosity
- complete homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding you have acquired
- reflect systematically on the effectiveness of lesson participation and approaches to learning

#### 5 Adapt learning strategies to respond to your strengths and needs

- know when and how to seek support appropriately, using approaches which enable you to be taught effectively
- have an understanding of how a range of factors can inhibit your ability to learn, and how best to overcome these
- demonstrate an awareness of your physical, social and intellectual development, and know how to seek support at different stages of your development

#### 6 Make accurate and productive use of assessment

- know and understand how you will be assessed in the relevant subject areas, including statutory assessment requirements
- make use of formative and summative assessment to secure your progress
- use relevant data to monitor progress, set yourself targets, and plan subsequent actions
- give attention to feedback, given verbally and through marking, responding to the feedback.

#### 7 Manage behaviour effectively to ensure a good and safe learning environment

- follow rules and routines for behaviour in classrooms
- take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy

## PART TWO: PERSONAL AND PROFESSIONAL CONDUCT

#### 1 Fulfil wider responsibilities

- make a positive contribution to the wider life and ethos of the school
- engage fully with community projects across the school
- show leadership in all activities
- commit fully to the programme of personal development
- develop effective relationships with colleagues, knowing how and when to draw on advice and specialist support
- communicate effectively with your parents with regard to your achievements and well-being.

#### 2 Personal conduct

A student is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a student's time at JMF6.

- Students uphold public trust in the school and maintain high standards of ethics and behaviour, within and outside school, by:
  - treating each other with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a professional position
  - showing tolerance of and respect for the rights of others
  - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
  - ensuring that personal beliefs are not expressed in ways which exploit the vulnerability of others or might lead them to break the law.
- Students must have proper and professional regard for the ethos, policies and practices of the school in which they learn, and maintain high standards in their own attendance and punctuality.