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|  | **RAG** | | **RAG** | **RAG** |
| 1. Describe and evaluate evolutionary explanations for partner preferences including the link between sexual selection and human reproductive behaviour. |  | |  |  |
| 1. Describe and evaluate self-disclosure. |  | |  |  |
| 1. Describe and evaluate physical attractiveness including the matching hypothesis. |  | |  |  |
| 1. Describe and evaluate filter theory including social demography, similarity in attitudes and complementarity. |  | |  |  |
| 1. Describe and evaluate the social exchange theory. |  | |  |  |
| 1. Describe and evaluate the equity theory. |  | |  |  |
| 1. Describe and evaluate Rusbult’s investment model, including commitment, satisfaction, comparison with alternatives and investment. |  | |  |  |
| 1. Describe and evaluate Duck’s phase model of relationship breakdown, including -psychic, dyadic, social and grave dressing phases. |  | |  |  |
| 1. Describe and evaluate self-disclosure in virtual relationships. |  |  | |  |
| 1. Discuss the absence of gating on virtual relationships. |  |  | |  |
| 1. Describe the levels of parasocial relationships. |  |  | |  |
| 1. Describe and evaluate the absorption-addiction model. |  |  | |  |
| 1. Describe and evaluate the attachment theory explanation. |  |  | |  |

**Personal Learning Checklist- Relationships**