|  |  |  |  |
| --- | --- | --- | --- |
|  | RAG | RAG | RAG |
| Understand caregiver – infant interactions in humans. |  |  |  |
| Identify and define reciprocity.  |  |  |  |
| Identify and define interactional synchrony.. |  |  |  |
| Describe the stages of attachment identified by Schaffer. |  |  |  |
| Understand and explain the significance of multiple attachments, including the role of the father.  |  |  |  |
|  |  |  |  |
| Explain how the study of human attachment developed from animal research.  |  |  |  |
| Describe research into attachment by Lorenz. |  |  |  |
| Describe research into attachment by Harlow.  |  |  |  |
| Explain advantages and disadvantages of this research, referring to issues such as ethics and extrapolation.  |  |  |  |
|  |  |  |  |
| Describe how Learning theory explains attachment. |  |  |  |
| Describe how Bowlby’s monotropic theory explains attachment. |  |  |  |
| Define and explain the concept of the critical period.  |  |  |  |
| Define and explain the internal working model.  |  |  |  |
| Consider the strengths and weakness of the above theories and concepts, with reference to key psychological evaluation terms.  |  |  |  |
|  |  |  |  |
| Describe Ainsworth’s ‘Strange Situation’ research. |  |  |  |
| Describe clearly the three types of attachment:* + Secure
	+ Insecure-avoidant
	+ Insecure-resistant.
 |  |  |  |
| Consider research into cultural variations in attachment. |  |  |  |
| Describe and evaluate research by Ijzendoorn into cultural variations in attachment.  |  |  |  |
|  |  |  |  |
| Consider the effect of deprivation on later development.  |  |  |  |
| Describe Bowlby’s theory of maternal deprivation. |  |  |  |
| Consider the findings from research conducted with Romanian orphanages and adoptees.  |  |  |  |
| Describe the effects of institutionalisation. |  |  |  |
| Describe and evaluate research by Rutter into orphanages.  |  |  |  |
|  |  |  |  |
| Describe the effect of early attachment on childhood and adult relationships.  |  |  |  |
| Explain the role of the internal working model.  |  |  |  |
| Describe and evaluate research by Hazan and Shaver.  |  |  |  |

**Personal Learning Checklist: Attachment**