|  |  |  |  |
| --- | --- | --- | --- |
|  | RAG | RAG | RAG |
| Understand caregiver – infant interactions in humans. |  |  |  |
| Identify and define reciprocity. |  |  |  |
| Identify and define interactional synchrony.. |  |  |  |
| Describe the stages of attachment identified by Schaffer. |  |  |  |
| Understand and explain the significance of multiple attachments, including the role of the father. |  |  |  |
|  |  |  |  |
| Explain how the study of human attachment developed from animal research. |  |  |  |
| Describe research into attachment by Lorenz. |  |  |  |
| Describe research into attachment by Harlow. |  |  |  |
| Explain advantages and disadvantages of this research, referring to issues such as ethics and extrapolation. |  |  |  |
|  |  |  |  |
| Describe how Learning theory explains attachment. |  |  |  |
| Describe how Bowlby’s monotropic theory explains attachment. |  |  |  |
| Define and explain the concept of the critical period. |  |  |  |
| Define and explain the internal working model. |  |  |  |
| Consider the strengths and weakness of the above theories and concepts, with reference to key psychological evaluation terms. |  |  |  |
|  |  |  |  |
| Describe Ainsworth’s ‘Strange Situation’ research. |  |  |  |
| Describe clearly the three types of attachment:   * + Secure   + Insecure-avoidant   + Insecure-resistant. |  |  |  |
| Consider research into cultural variations in attachment. |  |  |  |
| Describe and evaluate research by Ijzendoorn into cultural variations in attachment. |  |  |  |
|  |  |  |  |
| Consider the effect of deprivation on later development. |  |  |  |
| Describe Bowlby’s theory of maternal deprivation. |  |  |  |
| Consider the findings from research conducted with Romanian orphanages and adoptees. |  |  |  |
| Describe the effects of institutionalisation. |  |  |  |
| Describe and evaluate research by Rutter into orphanages. |  |  |  |
|  |  |  |  |
| Describe the effect of early attachment on childhood and adult relationships. |  |  |  |
| Explain the role of the internal working model. |  |  |  |
| Describe and evaluate research by Hazan and Shaver. |  |  |  |

**Personal Learning Checklist: Attachment**