## elevate ${ }^{\downarrow}$ <br> education

## Ace Your Exams

## Student Activity Pack

Putting the skills into practice.

## Activity 1: Elevate Exam Checklist

| Exam Preparation - Three Weeks Before |  | Yes | No |
| :---: | :--- | :---: | :---: |
| 1 | I give myself at least 3 weeks to prepare for exams |  |  |
| 2 | My notes are finished well in advance of exams (2 weeks before the exam day) |  |  |
| 3 | I spend at least 1 week on practice questions/papers only |  |  |
| 4 | I do practice questions open-book initially, then when I feel more comfortable I <br> transition to closed-book |  |  |
| 5 | I do practice questions/papers without time constraints initially, then when I feel <br> more comfortable I time myself |  |  |
| 6 | I mark any practice questions/papers that I do |  |  |


| Exam Preparation - On The Day Exam |  | Yes | No |
| :---: | :--- | :---: | :---: |
| 7 | I stick as closely as possible to my usual routine (eg. what time I wake up, go to bed) |  |  |
| 8 | I avoid people who speculate about what might be in the exam |  |  |
| 9 | I avoid cramming outside the exam hall |  |  |


| During | The Exam | Yes | No |
| :---: | :--- | :--- | :--- |
| 10 | I read all questions thoroughly during reading time, and make sure to consider the <br> instructional words used (eg. discuss, analyse, evaluate, etc.) |  |  |
| 11 | I ration my time according to the number of marks allocated to each question |  |  |
| 12 | Before I start writing a short-answer or essay response, I take the time to consider all <br> answers and plan out my response |  |  |
| 13 | I regularly take deep breaths to help avoid tension and to break up sections |  |  |
| 14 | I allow a small amount of time to review what I have written and make any edits |  |  |


| After The Exam | Yes | No |  |
| :---: | :--- | :--- | :--- |
| 15 | I ask for my teacher's advice on how to improve my marks |  |  |
| 16 | I identify what types of exam questions (multiple choice, short answer, essay) that I <br> lose marks in |  |  |
| 17 | I identify what topics I am weak in based on the questions I answered incorrectly |  |  |
| 18 | I use sample responses from people that are getting higher marks than me to see <br> what they are doing differently |  |  |

## SCORE OUT OF 18:

Which areas do you have the most 'No's'?

## Activity 2: Elevate Exam Planner

| Subject | Goal | Tasks |  | Deadline | Status |
| :--- | :--- | :--- | :--- | :--- | :--- |
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## Activity 3: Elevate Exam Debrief

Subject: $\qquad$ Mark: $\qquad$

Did I achieve my goal? Yes $\square$ No $\square$
Total hours spent studying: $\qquad$
Total hours spent making notes: $\qquad$ Percentage: $\qquad$
Total hours spent memorising notes: $\qquad$ Percentage: $\qquad$
Total hours on practice papers: $\qquad$ Percentage: $\qquad$

## Exam Preparation Health Check:

Enter the amount of time you spend on each task as a percentage:


A top performing student's study profile will be split like this:


Number of practice papers completed: $\qquad$ (Your target is 5 practice papers per exam.)

What could I have changed or improved in my preparation? (ie. Were you cramming the night before? Did you do enough practice papers? Did you get feedback for all of your practice papers?)
$\qquad$
$\qquad$
$\qquad$
What could you have improved in the exam room? (ie. Did you spend enough time planning? Did you read every question carefully? Did you run out of time?)
$\qquad$
$\qquad$
$\qquad$

The 3 things I can immediately change or improve are:

| Action / Change | Deadline | Completed? |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

## Activity 4: Elevate Mistakes Finder

Subject: $\qquad$ Assessment: $\qquad$ Mark: $\qquad$


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## CONTACT

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